

Undervisningsplan 5. klasse

Engelsk

Måned	Forløb	Antal lektioner	Kompetencemål og færdigheds- og vidensområder	Læringsmål	Opgavesæt
August-oktober	Back to School	9	Kultur og samfund <ul style="list-style-type: none"> • Interkulturel kontakt (fase 1) Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 1) 	<ul style="list-style-type: none"> • I can compare my own school with the British school. • I can talk about pros and cons of different school systems. 	
	The Royal Family	4	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 1) • Sprogligt fokus (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Sprogligt fokus (fase 1) 	<ul style="list-style-type: none"> • I can understand the main points in texts about the royal family. • I can use apostrophe s. • I can use words about royalty. 	
	King Arthur and his Swords	5	Skriftlig kommunikation <ul style="list-style-type: none"> • Skrivning (fase 2) • Sproglæringsstrategier (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 2) 	<ul style="list-style-type: none"> • I can write and perform a role-play in class. • I can identify and use writing strategies to improve my writing. • I can summarise and discuss the story of the sword in the stone. 	
	Favourite Sports	9	Skriftlig kommunikation <ul style="list-style-type: none"> • Skrivning (fase 1) • Sproglæringsstrategier (fase 1) Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 1) 	<ul style="list-style-type: none"> • I can express my opinion in written English. • I can guess what a text is about by looking at pictures and reading headlines. • I can talk about sport and fair play in English. 	Evaluerings <ul style="list-style-type: none"> • Favourite Sports
	Vampires and Monsters	10	Skriftlig kommunikation <ul style="list-style-type: none"> • Skrivning (fase 2) 	<ul style="list-style-type: none"> • I can write a short text about a vampire bat. 	Evaluerings

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			<ul style="list-style-type: none"> • Sprogligt fokus (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Lytning (fase 1) 	<ul style="list-style-type: none"> • I can use adjectives in my own story. • I can understand the main points in a video. 	<ul style="list-style-type: none"> • Vampires and Monsters
November-december	Børns rettigheder	22, heraf 6 i engelsk	Kultur og samfund <ul style="list-style-type: none"> • Interkulturel kontakt (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 1) • Præsentation (fase 2) 	<ul style="list-style-type: none"> • Jeg kan undersøge og fortælle på dansk og engelsk, hvad børnerettigheder er i og uden for Danmark. • Jeg kan på dansk og engelsk undersøge og fortælle om børns rettigheder i fortid og nutid. • Jeg kan formidle min viden om børns rettigheder på dansk og engelsk gennem et digitalt værktøj. 	
	Christmas – GB vs. USA	9	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 1) Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 2) • Præsentation (fase 1) 	<ul style="list-style-type: none"> • I can retell the content of a text about Christmas to a classmate. • I can talk about Christmas traditions in English-speaking countries. • I can present Christmas facts with a clear pronunciation. 	
Januar-marts	The Princess and the Pea	7	Skriftlig kommunikation <ul style="list-style-type: none"> • Sproglæringsstrategier (fase 1) Mundtlig kommunikation <ul style="list-style-type: none"> • Kommunikationsstrategier (fase 2) Kultur og samfund <ul style="list-style-type: none"> • Tekst og Medier (fase 2) 	<ul style="list-style-type: none"> • I can guess new fairy tale words. • I can learn an English fairy tale. • I can use variations of a fairy tale to understand 'The Princess and the Pea'. 	
	Rap and Hip-Hop Stars	7	Skriftlig kommunikation <ul style="list-style-type: none"> • Sproglæringsstrategier (fase 1) 	<ul style="list-style-type: none"> • I can use words from rap and hip-hop culture in different ways. • I can talk about rap and hip-hop culture. 	

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			Kultur og samfund <ul style="list-style-type: none"> • Interkulturel kontakt (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Præsentation (fase 2) 	<ul style="list-style-type: none"> • I can make a presentation using my knowledge of rap and hip-hop culture. 	
	Valley of the Fallen Star	9	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 2) • Sprogligt fokus (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Kommunikationsstrategier (fase 2) 	<ul style="list-style-type: none"> • I can understand details in fantasy texts. • I can use degrees of comparison. • I can use guessing strategies to find out the meaning of words I do not know. 	
	English In Many Ways	6	Skriftlig kommunikation <ul style="list-style-type: none"> • Sproglæringsstrategier (fase 1) Mundtlig kommunikation <ul style="list-style-type: none"> • Sprogligt fokus (fase 2) • Kommunikationsstrategier (fase 1) 	<ul style="list-style-type: none"> • I can understand the main points in an English text by using reading strategies. • I can find synonyms and use them in my own sentences. • I can rephrase sentences in English. 	
	Projektopgaven – Den/det gjorde en forskel				
April-juni	Hello, How Are You?	7	Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 2) • Sprogligt fokus (fase 1) 	<ul style="list-style-type: none"> • I can use different kinds of gambits in conversations. • I can use gambits as a part of my communication strategies. 	
	Welcome to London	9	Kultur og samfund <ul style="list-style-type: none"> • Interkulturel kontakt (fase 1) Mundtlig kommunikation <ul style="list-style-type: none"> • Lytning (fase 2) 	<ul style="list-style-type: none"> • I can describe what is important to know about London's tourist attractions. • I can understand information about London in videos. 	Evaluering <ul style="list-style-type: none"> • Welcome to London

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			<ul style="list-style-type: none"> • Præsentation (fase 1) 	<ul style="list-style-type: none"> • I can present information about London in English. 	
	Captain Cook and the New Land	12	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 1) Kultur og samfund <ul style="list-style-type: none"> • Interkulturel kontakt (fase 1) Mundtlig kommunikation <ul style="list-style-type: none"> • Præsentation (fase 1) 	<ul style="list-style-type: none"> • I can read and understand texts about Captain Cook and his travels to Australia. • I can use texts about Captain Cook, the Endeavour and the Aborigines to create journal entries • I can create a group presentation. 	
	Listening and Speaking	9	Skriftlig kommunikation <ul style="list-style-type: none"> • Skrivning (fase 2) • Sproglæringsstrategier (fase 2) 	<ul style="list-style-type: none"> • I can write a story in English. • I can use feedback to improve my written work. 	